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## Detailed Assessment Report 2008-2009 Accelerating Developmental English

### Mission/Purpose

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The Developmental English Department will assist Developmental English students to complete their Developmental English coursework in a timely manner by using innovative intervention strategies.

### Goals

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**G 1: Accelerate above-average students**

Accelerate above-average students

**G 2: Accelerate below-average students**

Accelerate below-average students.

**G 3: Accelerate students repeating the course**

Accelerate students repeating the Developmental English courses.

**G 4: Accelerate highest level of Dev English students**

Accelerate the highest level of Dev English students

**G 5: Accelerate lowest level of Dev English course**

Accelerate the lowest level of Dev English course.

### Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

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**O 1: Free Accuplacer test for "A" students**

Students who make "A" in Engl71 and Engl81 can take Accuplacer test for free with Engl91 students.

**Strategic Plans:**

***South Texas College***

2008.2.3 Create high-tech and high-touch pathways to empower students to actively participate in their own success.

2008.3.6 Expand initiatives throughout STC to identify and eliminate barriers to course and program completion.

**Related Measures:**

**M 1: TSI Pass Rate Comparison**

Higher percent of Dev English students passing TSI for Fall 2008 as compared to the average pass rate of the past 3 Fall semesters.

Source of Evidence: Standardized test of subject matter knowledge

**Achievement Target:**

There will be 5% increase in the Developmental English students' TSI pass

rate in Fall 2008 and the following semesters as compared to the previous three semesters (prior to Fall 2008).

**O 2: Mandate tutoring to students who make "C"**

The Development English Department will mandate tutoring to students who make "C" in their classes

**Strategic Plans:**

***South Texas College***

2008.1.1 Make student learning the primary purpose and intended outcome of all college activities.

2008.1.2 Make student learning the role and responsibility of all stakeholders; students, faculty and staff at every level of the institution.

2008.1.3 Foster student engagement through an understanding of diverse student needs and preferences.

2008.1.4 Offer instructional programs of the highest quality.

**Related Measures:**

**M 2: Course pass rate comparison report**

A higher percent of Dev English students will stay in the course and pass the Dev English course in Fall 2008 and the subsequent semesters, as compared to the average pass rate of three previous semesters.

Source of Evidence: Document Analysis

**Achievement Target:**

There will be 5% increase in students' course pass rate in Fall 2008 and the subsequent semesters, as compared to the average of three previous semesters (prior to Fall 2008)/

**O 3: Offer faculty advising to students repeating Dev E**

Offer faculty advising to students repeating Dev English course.

**Strategic Plans:**

***South Texas College***

2008.1.1 Make student learning the primary purpose and intended outcome of all college activities.

2008.1.2 Make student learning the role and responsibility of all stakeholders; students, faculty and staff at every level of the institution.

2008.1.3 Foster student engagement through an understanding of diverse student needs and preferences.

2008.1.4 Offer instructional programs of the highest quality.

2008.3.5 Significantly improve student learning and student success benchmarks, including student participation, persistence and graduation/transfer rates.

2008.3.6 Expand initiatives throughout STC to identify and eliminate barriers to course and program completion.

**Related Measures:**

**M 3: Report on the percentage of students repeating the**

The percentage of Dev English students repeating the Dev English courses will be reduced in Spring 2009 and the subsequent semesters, as compared to the average rate of the previous three semesters.

Source of Evidence: Document Analysis

**Achievement Target:**

The percentage of students repeating the course will be reduced by 10% in Spring 2009 and subsequent semesters as compared to the average of the previous three semesters (prior to Spring 2009).

**Related Action Plans:**

**Accelerate students repeating the courses**

- 1) The faculty members will be given a report indicating who are course repeaters in their classes
- 2) The faculty members will use a course repeater advising log to advise students to either go for tutoring or use students services to overcome personal problems.

For more information, see the *Action Plan Details* section of this report.

**M 6: Report on pass rate of course repeaters**

The course repeaters will pass the Developmental English course at a pass rate comparable to the non-course repeaters.

Source of Evidence: Academic Indirect Indicator

**Achievement Target:**

The Developmental English course repeaters' pass rate will be the same as the pass rate of non-course repeaters in Developmental English course.

**O 4: Offer Learning Community course**

Offer a Learning Community course that links Engl91 with Engl 1301

**Related Measures:**

**M 7: Pass rates comparison**

Compare pass rates of students in the Learning Community with both the traditional Engl 91 students' pass rate and traditional Engl1301 students' pass rate by the end of Spring 2009.

Source of Evidence: Administrative Measure

**Achievement Target:**

The pass rates of students in the Learning Community will be the same as or higher than both the traditional Engl 91 students' pass rate and traditional Engl1301 students' pass rate by the end of Spring 2009.

**Related Action Plans:**

**Set up the LC class**

Set up the LC class

For more information, see the *Action Plan Details* section of this report.

**Promote the enrollment in the LC course**

Promote the LC course to encourage the enrollment.

For more information, see the *Action Plan Details* section of this report.

**O 5: Offer self-paced online course for Engl91 students**

Offer self-paced online course for Engl91 students

**Related Measures:****M 8: Pass rate comparison**

Engl91 students in the Self-Paced online course will pass the course at the same pass rate as or higher than traditional Engl91 students' pass rate for Spring 2009.

Source of Evidence: Administrative Measure

**Achievement Target:**

Engl91 students in the Self-Paced online course will pass the course at the same pass rate as or higher than traditional Engl91 students' pass rate for Spring 2009.

**O 6: Offer an Engl71 class in the computer room**

Pilot an Engl71 class in a computer room.

**Related Measures:****M 9: Pass rate comparison**

Engl71 students in the computer class will pass the class at a higher rate than traditional Engl71 students' pass rate.

Source of Evidence: Administrative Measure

**Achievement Target:**

Engl71 students in the computer class will pass the class at a higher rate by 5% than traditional Engl71 students' pass rate for Spring 2009.

**Related Action Plans:****Find a computer room**

Find a computer room

For more information, see the *Action Plan Details* section of this report.

**Details for Action Plans Established This Cycle**

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**Accelerate above average students-free TSI tests**

- 1) Policy statement of students' eligibility to take the TSI test will be reflected on the Engl71 and Engl81 Syllabi.
- 2) The chair will contact the Testing Office to discuss this initiative and will coordinate with the Testing Office on organizing the test.

**Priority:** High

**Target Date:** 08/2008

Start form Fall 2008 and continue in the subsequent semesters

**Responsible Person/Group:** The chairs, testing office, faculty

**Additional Resources Needed:** Existing budget for student testing

**Budget Amount Requested:** \$15000

**Accelerate students repeating the courses**

- 1) The faculty members will be given a report indicating who are course repeaters in their classes
- 2) The faculty members will use a course repeater advising log to advise students

to either go for tutoring or use students services to overcome personal problems.

**Priority:** High

**Target Date:** 08/2008

Starting from Fall 2008 and continue during the subsequent semesters

**Responsible Person/Group:** The Chair, the faculty, and the retention specialist

#### **Develop a tutoring request form to track students'**

Develop a tutoring request form to track students' attendance of tutoring.

**Priority:** High

**Target Date:** 08/2008

During the first two weeks

**Responsible Person/Group:** The chair and faculty

**Additional Resources Needed:** Tutoring Request Form

**Budget Amount Requested:** \$0

#### **Develop policy statement on requiring students**

Develop policy statement on requiring students with a grade of "C" to go for tutoring and on the incentives for attending tutoring.

**Priority:** High

**Target Date:** 08/2008

Prior to the 1st day class

**Responsible Person/Group:** The chair and faculty

**Additional Resources Needed:** Engl 71/81/91 Syllabi showing the policy statement

**Budget Amount Requested:** \$0

#### **Develop the LC curriculum**

Develop the LC curriculum

**Priority:** High

**Target Date:** 10/2008

Before Spring 2009

**Responsible Person/Group:** LC teachers

**Additional Resources Needed:** existing budget

**Budget Amount Requested:** \$1250

#### **Encourage faculty to devote their college service**

Encourage faculty to devote their college service hours to tutoring at CLE.

**Priority:** High

**Target Date:** 08/2008

During the whole semester

**Responsible Person/Group:** The chair/CLE

**Additional Resources Needed:** 1) Email from the chair 2) Record of CLE showing faculty offering tutoring

**Budget Amount Requested:** \$0

**Find a computer room**

Find a computer room

**Priority:** High

**Target Date:** 10/2008

Prior to Spring 2009

**Responsible Person/Group:** Chair of Dev English

**Additional Resources Needed:** existing

**Budget Amount Requested:** \$0

**Promote the enrollment in the LC course**

Promote the LC course to encourage the enrollment.

**Priority:** High

**Target Date:** 10/2008

From Oct 2008 to Jan 2009

**Responsible Person/Group:** Chairs of Dev English and English, advising dept and retention specialist, all existing dev Engl courses

**Additional Resources Needed:** existing

**Budget Amount Requested:** \$0

**Set up the LC class**

Set up the LC class

**Priority:** High

**Target Date:** 10/2008

Before Nov 2008

**Responsible Person/Group:** Chairs of Dev English and English

**Additional Resources Needed:** Existing budget

**Budget Amount Requested:** \$0

**Set up the timeframe for online curriculum and ori**

Set up the timeframe for online curriculum and orientation specifications for the targeted students.

**Priority:** High

**Target Date:** 10/2008

Prior to Spring 2009

**Responsible Person/Group:** the teacher of self-paced online course

**Additional Resources Needed:** existing

**Budget Amount Requested:** \$0

**The Chair will retrieve the course repeaters' list**

The Chair will retrieve the course repeaters' list from the Argo and distribute it to the faculty.

**Priority:** High

**Target Date:** 08/2008

During the first two weeks

**Responsible Person/Group:** The chair and faculty

**Additional Resources Needed:** List of course repeaters

**Budget Amount Requested:** \$0

**The faculty members will turn in all the completed**

The faculty members will turn in all the completed logs at the end of the semester and will write a brief observation report commenting on the effect of advising

**Priority:** High

**Target Date:** 08/2008

During the whole semester

**Responsible Person/Group:** The chair and faculty

**Additional Resources Needed:** Completed tutoring log and a brief report

**Budget Amount Requested:** \$0

**The faculty members will advise all course**

The faculty members will advise all course repeaters and use the log to document the efforts

**Priority:** High

**Target Date:** 08/2008

During the entire semester

**Responsible Person/Group:** The chair and faculty

**Additional Resources Needed:** Completed tutoring log

**Budget Amount Requested:** \$0