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Detailed Assessment Report
2008-2009 Accelerating Developmental Reading

Mission/Purpose

The Developmental Reading Department will assist Developmental Reading students to complete their Developmental Reading coursework in a timely manner by using innovative intervention strategies.

Goals

G 1: Accelerate above-average students.
Accelerate above-average students.

G 2: Accelerate below-average students.
Accelerate below-average students.

G 3: Accelerate students repeating the course.
Accelerate students repeating the Developmental Reading courses.

G 4: Accelerate Reading course sequence
Accelerate Reading course sequence

Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Offer free testing to 70 & Read 80 "A" students

Offer free testing to Read 70 & Read 80 students who make "A" in their courses to get them out of developmental sequence as soon as possible.

Related Measures:

M 1: Higher percent of Read 70 & Read 80 students will

Higher percent of Read 70 & Read 80 students will pass THEA for Fall 2008 and Spring 2009 as compared to the Read 70 & Read 80 students' average THEA pass rate of the past 3 semesters.

Source of Evidence: Academic Indirect Indicator

Achievement Target:

Read 70 & Read 80 students will pass THEA for Fall 2008 and Spring 2009 at a rate higher by 2% than the Read 70 & Read 80 students' average THEA pass rate of the past 3 semesters.

M 2: The Fall 2008 cohort of Dev Reading students' TSI

The Fall 2008 cohort and Spring 2009 of Dev Reading students' TSI completion rate will be higher than the Fall 2006 and Spring 2007 cohort within

a two-year window.

Source of Evidence: Academic Indirect Indicator

Achievement Target:

The Fall 2008 cohort and Spring 2009 of Dev Reading students' TSI completion rate will be higher than the Fall 2006 cohort and Spring 2007 by 2% within a two-year window.

O 2: Mandate students who receive "C" to go for tutorin

Developmental Reading students who make "C" early in the course will be mandated to go for tutoring.

Related Measures:

M 3: Higher percent of Developmental Reading students

Higher percent of Developmental Reading students will stay and pass the Developmental Reading course in Fall 2008 and Spring 2009 as compared to the average pass rate of the past 3 semesters

Source of Evidence: Academic Indirect Indicator

Achievement Target:

There will be 5% increase in students' course pass rate in Fall 2008 and the

subsequent semesters, as compared to the average of three previous

semesters (prior to Fall 2008).

O 3: Offer faculty advising to students who repeat the

Offer faculty advising to students who repeat Developmental Reading courses.

Related Measures:

M 4: The percentage of Developemental Reading students

The percentage of Developmental Reading students repeating the Developmental Reading courses will be lower in the following semesters since Spring 2009 than in Spring/Fall 2008

Source of Evidence: Academic Indirect Indicator

Achievement Target:

The percentage of Developmental Reading students repeating the Developmental Reading courses will be 2% lower in the following semesters since Spring 2009 than in Spring/Fall 2008

M 5: The course repeaters will pass the Developmental

Tte course repeaters will pass the Developmental Reading course at a pass rate comparable to the non-course repeaters.

Source of Evidence: Academic Indirect Indicator

Achievement Target:

The course repeaters will pass the Developemental Reading

course at a pass rate comparable to the non-course repeaters for Fall 2008 and Spring 2009.

O 4: Pilot two Reading courses with minimesters
Pilot two Reading courses in Spring 2009 using two minimesters (8 weeks each), so that Read 80 students can proceed to take Read90 within one semester.

Related Measures:

M 6: pass rates comparison
Compare minimester courses pass rates with traditional Read80 and Read90 courses pass rates.

Source of Evidence: Administrative Measure

Achievement Target:
The minimester course pass rates will be the same as the traditional Reading course pass rates.

Details for Action Plans Established This Cycle

Design curriculum for two minimesters
The Instructor of Record will design and implement minimester curriculum.

Priority: High

Target Date: 01/2009
Spring 2009

Responsible Person/Group: Denise Peterson

Additional Resources Needed: existing

Budget Amount Requested: $0

Develop a tutoring request form to track students'

Develop a tutoring request form to track students' attendance of tutoring.

Priority: High

Target Date: 08/2008
During the first two weeks

Responsible Person/Group: The chair and faculty

Additional Resources Needed: Tutoring Request Form

Budget Amount Requested: $0

Develop policy statement on requiring students

Develop policy statement on requiring students with a grade of "C" to go for tutoring.

Priority: High

Target Date: 08/2008
Prior to the 1st day class

Responsible Person/Group: The chair and faculty

Additional Resources Needed: Read 70/80/90 syllabi showing the policy statement

Budget Amount Requested: $0

Develop policy statement on students' eligibility

Develop policy statement on students' eligibility to take the TSI test and put it down on the Read 70 & Read 80 syllabi.

Priority: High

Target Date: 08/2008
Prior to the 1st day class

Responsible Person/Group: The chair and faculty Prior to the 1st day class

Additional Resources Needed: Read 70 & Read 80 Syllabi showing the policy statement

Budget Amount Requested: $0

Encourage faculty to devote their college service

Encourage faculty to devote their college service hours to tutoring at CLE

Priority: High

Target Date: 08/2008
During the whole semester

Responsible Person/Group: The chair/CLE

Additional Resources Needed: 1) Email from the chair 2) Record of CLE showing faculty offering tutoring

Budget Amount Requested: $0

Meet with Testing Office coordinator to work out

Meet with Testing Office coordinator to work out the procedures for proctoring tests to thhe recommended students.

Priority: High

Target Date: 08/2008
During the first 4 weeks

Responsible Person/Group: The chair and Testing Office coordinator

Additional Resources Needed: Meeting minutes

Budget Amount Requested: $0

Retrieve the course repeaters' list

The Chair will retrieve the course repeaters' list from the Argo and distribute it to the faculty.

Priority: High

Target Date: 08/2008
During the first two weeks

Responsible Person/Group: The chair and faculty

Additional Resources Needed: List of courses repeaters

Budget Amount Requested: $0

Schedule two minimester courses back to back

Schedule two 8-week minimester courses back to back for Spring 2009.

Priority: High

Target Date: 01/2009
Spring 09

Responsible Person/Group: Chair

Additional Resources Needed: existing

Budget Amount Requested: $0

Students will be informed bu the faculty to go to

Students will be informed by the faculty to go to the testing site for the test.

Priority: High

Target Date: 08/2008
During the 13th week

Responsible Person/Group: Faculty and students on the recommendation list

Additional Resources Needed: Record of the student taking the test.

Budget Amount Requested: $0

The chair will request the recommendation list

The chair will request the recommendation list from the faculty about who will be offered the free test during 12th weeks and forward it to the Testing Office.

Priority: High

Target Date: 08/2008
During the 12th week

Responsible Person/Group: The chair and the Testing Office

Additional Resources Needed: Recommendation list

Budget Amount Requested: $0

The faculty members will advise all course

The faculty members will advise all course repeaters and use the log to document the efforts.

Priority: High

Target Date: 08/2008
During the entire semesters

Responsible Person/Group: The chair and faculty

Additional Resources Needed: Completed tutoring log

Budget Amount Requested: $0

The faculty members will turn in all the completed

The faculty members will turn in all the completed logs at the end of the semesters and will write a brief observation report commenting the effect of advising.

Priority: High

Target Date: 08/2008
During the whole semesters

Responsible Person/Group: The chair and faculty

Additional Resources Needed: Completed tutoring log and a brief report

Budget Amount Requested: $0

The Testing Office will develop a proctoring

The Testing Office will develop a proctoring schedule and forward it to the chair who will in turn forward it to the faculty.

Priority: High

Target Date: 08/2008
During the 12th week

Responsible Person/Group: The chair and Testing Office

Additional Resources Needed: Proctoring schedule

Budget Amount Requested: $0