Open Email List

🖶 <u>Print this report</u>

Detailed Assessment Report
2008-2009 Comprehensive Advising

Mission/Purpose

The purpose of the Comprehensive Advising Taskforce is to develop a comprehensive student advising program that promotes a personalized, student-centered environment that provides an integrated system of quality educational information and planning services for addressing students' needs from initial contact through graduation, transfer and/or job placement.

Goals

G 1: Implement and expand priority registration
Implement and expand priority registration by divisions and programs.

G 2: Expand the faculty advising training
Expand the NACADA faculty advising training, CAPP (Banner) training, and financial aid training.

G 3: Expand Beacon Mentoring to serve more programs
Expand Beacon Mentoring to serve more gatekeeper classes.

G 4: Offer STC Summer Leadership Institute
Offer STC Summer Leadership Institute for ISD counselors and teachers.

G 5: Offer parent counseling programs
Offer parent counseling programs.

G 6: Provide more support for ADA/special populations
Provide more support for ADA/special populations

Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Target FTIC students for priority registration
Target FTIC students for priority registration and educate them to get academic advisement and register early.

Related Measures:

M 1: Enrollment number
Track the early registration trend via Dashboards and compare the FTIC enrollment number increase for Spring 2009 over Fall 2008.

Source of Evidence: Academic Direct Measure

Achievement Target:
There will be 7% incease in FTIC students doing early registration, compare the FTIC enrollment number for Spring 2009 over Fall 2008.

O 2: Add higher level advising training
Add higher level advising training, using scenes for learning and reflection.

Related Measures:

M 2: number of faculty getting advising certification
Track the number of faculty members getting advanced level of faculty advising certifications.

Source of Evidence: Academic Direct Measure

Achievement Target:
50 faculty members and staff will receive advanced academic advising training.

O 3: Expand Beacon Mentoring to more gatekeeper courses
Expand Beacon Mentoring to more gatekeeper courses--courses that students have difficulty in completing during their first year in college.

Related Measures:

M 3: number of Beacon Mentoring classes
Track the increase of the number of Beacon Mentoring classes

Source of Evidence: Academic Direct Measure

Achievement Target:
Increase the Beacon Mentoring classes by 10 classes each semester.

O 4: Offer a comprehensive summer leadership institute
Offer a comprehensive summer leadership institute to educate ISD professional about college student services.

Related Measures:

M 4: Attitudinal survey
The survey results will show positive attitudinal shift toward the college.

Source of Evidence: Student satisfaction survey at end of the program

Achievement Target:
90% of ISD professionals (interns) will show positive shift of attitude toward the college.

O 5: Conduct workshops and orientation for parents
Conduct workshops and orientation for parents to train parents on providing support for students to promote their college success.

Related Measures:

M 5: number of certification offered to parents
Benchmark the number of parents getting certifications for parent counseling.

Source of Evidence: Academic Direct Measure

Achievement Target:
Benchmark the number of parents getting parent counseling certifications (possibly 25 parents).

O 6: Offer additional services to ADA/Specialpopulation
Offer additional student support services to address the special needs of our ADA/Special student populations.

Related Measures:

M 6: percentage of students completing evaluation
Track the percentage increase of ADA/Special student populations completing accommodation evaluations, which lead to accommodation services.

Source of Evidence: Administrative Measure

Achievement Target:
5% increase in ADA/Special populations completing accommodation evaluations Fall to Fall.

Findings (2008-2009) - Achievement Target: Met
From Fall 2007 to Fall 2008, there was a ? % increase in students completing the accommodation evaluation.