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Detailed Assessment Report for 2008-2009 Developmental Studies Interventions

Mission

The Developmental Studies Division will improve students' satisfaction with faculty-student interaction and the timeliness of faculty feedback.

Goals

- 1: Increase faculty-student interaction**
Each department will increase faculty-student interaction.
- 2: Instructors will provide prompt feedback**
Instructors will provide prompt feedback.
- 3: faculty members will call students**

Student Learning Outcomes, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

- 1: Students and instructors will interact using email**
Students and instructors will interact using email (Blackboard).

Related Measures:

- 1: students email response or returned assignment**
Instructors will document students' email responses or returned work via email or blackboard and report the percentage to the chair at the end of each semester.
Source of Evidence: Written Assign.

Achievement Target:

80% of the students will email instructor by using either the instructor's email address on the syllabus or Blackboard.

Findings (2008-2009) - Achievement Target Met

80% of the students.....

Related Action Plans:

Requirement statement on syllabus

The chairs and instructors will put a statement requiring email communication (not for discussion of grades).
For more information, see the *Action Plan Details* section of this report.

Instructor will document students' email responses

Instructor will document students' email responses and report the number and the percentage of students responding to instructors' emails to the chair at the end of the semester.
For more information, see the *Action Plan Details* section of this report.

email address on syllabus and initiate

The instructors will initiate email communication with students and emphasize to students that they have to use the instructors' email address on the syllabus or blackboard to respond to instructors. For more information, see the *Action Plan Details* section of this report.

Other Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

2: Instructors will provide timeline for returning

Instructors will provide reasonable timeline for returning students' work and abide by the timeline.

Related Measures:

2: Timeline established and communicated

The instructors will establish reasonable timeline for returning students' work and communicate it frequently to students.

Source of Evidence: Doc. Analysis

Achievement Target:

100% of instructors will put the timeline in their syllabus and communicate it to students.

Related Action Plans:

Develop and go by the timeline

The instructors will develop a reasonable timeline for returning students' work, attached the timeline to the syllabus and abide by timeline.

For more information, see the *Action Plan Details* section of this report.

turn in timeline to chair if different from dept

For more information, see the *Action Plan Details* section of this report.

3: Student evaluation

Students' rating on the end-of-semester student evaluation of faculty will be satisfactory.

Source of Evidence: Satisfaction

Achievement Target:

90% of instructors will receive a rating of "3.5" or above on the indicator about instructors returning students' work within reasonable time period.

4: CCSSE

The rating on 2009 CCSSE on the Student-Faculty Interaction will be higher than 2008 CCSSE rating on the same indicator.

Source of Evidence: Satisfaction

Achievement Target:

The rating on 2009 CCSSE on the Student-Faculty Interaction will be higher than 2008 CCSSE rating by at least 0.5 point on the same indicator.

Details for Action Plans Established This Cycle

Requirement statement on syllabus

The chairs and instructors will put a statement requiring email communication (not for

discussion of grades).

Priority: High

Target Date: 01/2009
Spring 2009

Responsible Person/Group: Chairs, instructors, and students

Budget Amount Requested: \$0

Instructor will document students' email responses

Instructor will document students' email responses and report the number and the percentage of students responding to instructors' emails to the chair at the end of the semester.

Priority: High

Target Date: 01/2009
At the end of Spring 2009 and ongoing

Responsible Person/Group: chairs, instructors

Budget Amount Requested: \$0

email address on syllabus and initiate

The instructors will initiate email communication with students and emphasize to students that they have to use the instructors' email address on the syllabus or blackboard to respond to instructors.

Priority: High

Target Date: 01/2009
Spring 2009 and ongoing

Responsible Person/Group: instructors and students

Budget Amount Requested: \$0

Develop and go by the timeline

The instructors will develop a reasonable timeline for returning students' work, attached the timeline to the syllabus and abide by timeline.

Priority: High

Target Date: 01/2009
Spring 2009 and ongoing

Responsible Person/Group: instructors, chairs

Budget Amount Requested: \$0

turn in timeline to chair if different from dept

Priority: High

Target Date: 01/2009
Spring 2009 and ongoing

Responsible Person/Group: chairs and instructors

Budget Amount Requested: \$0