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## Detailed Assessment Report for 2008-2009 Alignment of English Curriculum at STC

### Mission/Purpose

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The English Curriculum Alignment Taskforce works collaboratively to align curricula vertically and horizontally to improve students' learning experience and promote students' success in their respective Developmental English and Freshman English courses and in their subsequent college-level courses that are writing intensive.

### Goals

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**G 1: Align English curricula vertically**

The English Curriculum Alignment Taskforce will align curricula vertically from Engl71 to Engl1302

**G 2: Align English curricula horizontally**

The English Curriculum Alignment Taskforce will align curriculum horizontally at each level.

**G 3: Promote teaching exchange**

The English Curriculum Alignment Taskforce will promote teaching exchange between Developmental English Department and English Department.

**G 4: Investigate the appropriateness of placement asses**

The English Curriculum Alignment Taskforce will continuously investigate the appropriateness of placement assessment tools.

### Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

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**O 1: Align scope and sequence of SLO's**

The English Curriculum Taskforce will align student learning outcomes across all levels of English composition courses by clearly delineating the scope and sequence of the curricula.

**Documents:**

[Comprehensive Engl-Curriculum Alignment](#)

[Newly Aligned SLOs](#)

**Related Measures:**

**M 1: Aligned SLO on syllabi of all courses**

The aligned scope and sequence of Student Learning Outcomes will be on all levels of English composition courses by the targeted date.

Source of Evidence: Document Analysis

**Achievement Target:**

By Fall 2007, the aligned SLO will be on all syllabi for all levels of English composition courses.

**M 4: Pass rate for the subsequent courses**

Students who pass one English course will pass the next level of English course at a comparable rate or higher rate.

Source of Evidence: Other academic indirect indicator (define)

**Achievement Target:**

Students who pass one English course will pass the next level of English course at a comparable rate or higher rate (Track Engl 81 students who took Engl71 and compare their pass rate with students who had not taken Engl71 for Engl81 course in Spring 2008. Do the same tracking and comparison for Engl 91, Engl 1301, and Engl 1302.

**O 2: Align course requirements and assessment standards**

The English Curriculum Alignment Taskforce will align course requirements and assessment standards at each level of English composition courses to ensure horizontal alignment.

**Related Measures:****M 2: Course requirements & assessment standards aligned**

Course requirements and assessment standards will be consistent across all sections of each English composition course and will be on syllabi by target date.

Source of Evidence: Document Analysis

**Achievement Target:**

Horizontally aligned course requirements and assessment standards will be on syllabi by Fall 2008.

**M 3: pass rate for each course**

Pass rate for each English composition course will be higher than the average pass rate of previous three semesters (Compare Fall 2007 semester with previous three Fall semesters/Compare Spring 2008 with previous three Spring semesters).

Source of Evidence: Other academic indirect indicator (define)

**Achievement Target:**

The pass rate will be at least 2% higher (Compare Fall 2007 semester with previous three Fall semesters/Compare Spring 2008 with previous three Spring semesters).

**O 3: Provide joint professional development activities**

Provide joint professional development activities

**Related Measures:****M 5: Record of joint professional development activity**

The Taskforce will meet the targeted number of joint professional development activities

Source of Evidence: Activity volume

**Achievement Target:**

Organize joint professional development at least once a year, and shooting for once each semester.

**O 4: Share curricular contents and teaching strategies**

The Taskforce will organize events to share curricular contents for all levels of English composition and to exchange teaching strategies.

**Related Measures:****M 6: Number of events for sharing**

The Taskforce will meet the targeted number of events organized to share curricular contents and teaching strategies.

Source of Evidence: Activity volume

**Achievement Target:**

The Taskforce will organize two events each semester to share curricular contents and updates, as well as teaching strategies.

**O 5: Collect and analyze data on students' performance**

Collect and analyze data on students' performance in Engl1301 based on their placement scores.

**Related Measures:****M 7: Correlational study**

1. Correlate students' sentence skills scores with their Engl1301 course grades;
2. Correlate students' WritePlacer scores (essay scores assigned by machine) with their Engl1301 course grades.

Source of Evidence: Other administrative measure

**Achievement Target:**

1. Students' sentence skills scores will have statistically significant correlation with their Engl1301 course grades;
2. Students' WritePlacer scores (essay scores assigned by machine) will have no statistically significant correlation with their Engl1301 course grades.

**M 8: Comparison analysis of pass rates**

1. Compare pass rates and grade average of students who score below 80 on Sentence Skills vs. students who score above 80 on Sentence Skills.
2. Compare pass rates and grade average of students who score E5+80 vs. students who score E6+60
3. Compare pass rates and grade average of students who score E6 and above on THEA vs. students who score E6 and above with Sentence Skills scores below 60 and below 80.

Source of Evidence: Other administrative measure

**Achievement Target:**

1. Students who score above 80 on Sentence Skills will have higher course pass rates and higher grade average than the pass rates and grade average of students who score below 80 on Sentence Skills.
2. Students who score E5+80 will have higher pass rates and grade average than that of students who score E6+60
3. The pass rates and grade average of students who score E6 and above on THEA will be higher than that of students who score E6 and above with Sentence Skills scores below 60 and below 80.

**Details for Action Plans Established This Cycle****Collect and analyze data and communicate results**

The Taskforce will collect, analyze data, and communicate results in order to make recommendations on placement instrument.

**Priority:** High

**Target Date:** 12/2008

At the end of Fall 2008 and Spring 2009

**Responsible Person/Group:** Co-chairs of the Taskforce

**Additional Resources Needed:** existing

**Budget Amount Requested:** \$0

#### **Develop teaching exchange plan**

The Taskforce will develop a teaching exchange plan

**Priority:** High

**Target Date:** 11/2008

Fall 2008 and onward

**Responsible Person/Group:** The Taskforce

**Additional Resources Needed:** existing

**Budget Amount Requested:** \$0

#### **Identify and invite speakers**

The Taskforce will identify and invite speakers to provide joint Professional Development.

**Priority:** High

**Target Date:** 11/2008

Fall 2008 and onward

**Responsible Person/Group:** Taskforce members

**Additional Resources Needed:** existing

**Budget Amount Requested:** \$0

#### **Implement Taskforce recommendations**

Both Departments will implement recommendations on curriculum alignment

**Priority:** High

**Target Date:** 08/2007

For Fall 2007 and onward

**Responsible Person/Group:** Chairs and faculty of both departments

**Additional Resources Needed:** existing budget

**Budget Amount Requested:** \$0

#### **Meet regularly**

The Taskforce will meet regularly.

**Priority:** High

**Target Date:** 09/2007

Fall 2007 and onward

**Responsible Person/Group:** The Taskforce members

**Additional Resources Needed:** existing

**Budget Amount Requested:** \$0

#### **The Taskforce will fulfill charges assigned**

The Taskforce will fulfill charges assigned by Dr. Reed.

**Priority:** High

**Target Date:** 04/2007  
by April 2007

**Responsible Person/Group:** English Curriculum Alignment Taskforce

**Additional Resources Needed:** exiting

**Budget Amount Requested:** \$0