

Writing-across-Curriculum Pilot Program (MADISSAR Grant)
Evaluation Matrix

Intended Outcomes, Evaluation Measures, and Reports					
Goals / Outcomes (What do I intend to accomplish? What are my process steps? What effect will they have?)		Evaluation Measures (Implementation: What steps will need to be taken? How will we measure the completion of each step. Impact: How will I know I have accomplished my goal? What measures will indicate the impact of this project?)	Instruments & Data Sources (Where will I get my data?)	Personnel & Timeline (Who is responsible and in what time-frame?)	Reports & Tangibles (What written reports or other tangibles will be produced?)
1	<i>Pilot classes will have a better pass rates than the control classes;</i>	<i>Percent of students in pilot classes passing course with grade of "C" or higher as compared to percent of students in control classes passing the course.</i>	<i>Banner course grades / OIRE</i>	<i>Project owner will submit request to OIRE at the end of each semester; OIRE will prepare comparative analysis within two weeks of receipt of request</i>	<i>Analysis of grade comparisons</i>
2	<i>Pilot classes will have a better retention rates than the control classes.</i>	<i>Percent of students in pilot classes withdrawing from the class as compared to percent of students in control classes withdrawing from the class.</i>	<i>Banner course grades / OIRE</i>	<i>Project owner will submit request to OIRE at the end of each semester; OIRE will prepare comparative analysis within two weeks of receipt of request</i>	<i>Analysis of retention rate comparisons</i>

3	<i>Pilot classes will have a higher mean score on the writing assignments of the respective classes.</i>	<i>Writing assignment mean score in pilot classes as compared to WA mean score in control classes.</i>	<i>content area instructors' course grade records.</i>	<i>Content area instructor will submit course grade records from both control classes and pilot classes at the end of the semester.</i>	<i>Analysis of the mean score comparisons</i>
4	<i>Gather best practices in WACUM</i>	<i>Workshop on WACUM presented at the college-wide professional dev day.</i>	<i>Content area faculty participants' writing assignments and their report of teaching practices</i>	<i>WACUM project participants' collaborative efforts to be written by dev English participants.</i>	<i>Outline of the WACUM workshop</i>
5	<i>Develop STC WACUM webpage.</i>	<i>STC WACUM webpage posted online.</i>	<i>Analysis of content area faculty participants' writing assignments and their report of teaching practices/References from other online WAC programs.</i>	<i>Project owner and one faculty who is skilled in webpage design.</i>	<i>Strategies and Narratives about the WACUM teaching practices.</i>
6	<i>To ensure effective implementation</i>	<i>Developing the tutoring log, Student Informed Consent Form, and Survey</i>	<i>Guidance from OIRE</i>	<i>Project owner will develop these instruments with the guidance from OIRE and feedback from Dev English WACUM participating</i>	<i>Tutoring log, Student Informed Consent Form, and Survey</i>

7	<i>To ensure effective implementation</i>	<i>Meeting with all WACUM participating faculty to learn about the details of the project</i>	<i>Meeting Agenda/Project Owner</i>	<i>Project owner will organize and conduct the meeting/Three weeks prior to the start of the pilot program</i>	<i>Meeting minutes</i>
8	<i>To ensure effective implementation</i>	<i>Meeting with Dev English WACUM participating faculty to discuss the detailed procedures for conducting the tutoring sessions</i>	<i>Meeting Agenda/Project Owner</i>	<i>Project owner will organize and conduct the meeting/Two weeks prior to the start of the pilot program</i>	<i>Meeting minutes</i>
9	<i>To ensure effective implementation</i>	<i>Meeting with Dev English WACUM participating faculty to finalize the strategies and procedures of conducting tutoring sessions.</i>	<i>Meeting Agenda/Project Owner</i>	<i>Project owner will organize and conduct the meeting/One weeks prior to the start of the pilot program</i>	<i>Meeting minutes</i>
10	<i>To ensure effective implementation</i>	<i>Obtaining syllabi, writing assignments, and rosters of the pilot classes</i>	<i>Content area WACUM participating faculty</i>	<i>All Dev English WACUM participating faculty/One week prior to the start of the pilot program</i>	<i>syllabi, writing assignment, rosters</i>
11	<i>To ensure effective implementation</i>	<i>Obtaining textbooks related to the subjects included in the pilot program</i>	<i>Chairs of the WACUM subjects</i>	<i>Project owner/one week prior to the start of the pilot program</i>	<i>textbooks</i>