

## Intervention Report Worksheet

**Title of the Intervention: Improving Faculty and Student Interaction**

**Reporting Department: Bachelor Programs**

	Outcome/Objective	Measure	Achievement Target	Finding/Actual Outcome	Interpretation/Recommendation
1	Students and instructors will interact using email or Blackboard.	Instructors will document students' email responses or returned work via email or blackboard and report the percentage to the chair at the end of each semester.	Instructors will document students' email responses or returned work via email or blackboard and report the percentage to the chair at the end of each semester.	All instructors communicated with students via email or Blackboard, with the exemption of TMGT 3302 (Business and Economics Statistics), which is a course based on classroom work.	To move toward an evaluation of quality interaction via online platform.
2	Instructors will provide timeline for returning students' works and abide by the timeline.	The instructors will establish reasonable timeline for returning students' work and communicate it frequently to students.	100% of instructors will put the timeline in their syllabus and communicate it to students.	100 % of instructors have put the following policy in their syllabus: After the first assignment, students must receive feed back from previous one before the deadline for next assignment.	To develop a way to monitor the compliance of the policy.

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3		Students' rating on the end-of-semester student evaluation of faculty will be satisfactory.	90% of instructors will receive a rating of "3.5" or above on the indicator about instructors returning students' work within reasonable time period.	89% of instructors will receive a rating of "3.5" or above on the indicator about instructors returning students' work within reasonable time period.	Continue to provide timely feedback, and the chair will work with instructors who received a rating lower than 3.5 on the item about timely feedback.
4		The rating on 2009 CCSSE on the Student-Faculty Interaction will be higher than 2008 CCSSE rating on the same indicator.	The rating on 2009 CCSSE on the Student-Faculty Interaction will be at least 0.5 point higher than 2008 CCSSE rating on the same indicator.	The 2009 CCSSE survey administered to BAT students showed an increase in the mean score on the Student-Faculty Interaction benchmark over the 2008 CCSSE rating: 64.4 for 2009 versus 53.2 for 2008. There was an increase by 11.2.	Continue to engage students in email and other forms of communication, provide timely feedback, and involve students in club activities.