## **Intervention Report Worksheet**

Title of the Intervention: Improving Faculty and Student Interaction

Reporting Division: Business & Technology

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Outcome/Objective	Measure	Achievement Target	Finding/Actual Outcome	Recommendation
students' practicum/capstone experience	Students' evaluation of satisfaction with practicum/internship experience will show positive rating.	90% of students will provide a positive rating on the practicum/internship evaluation.	According to the Capstone placement evaluations given to students during Spring 2009, 97% provided a positive rating on the evaluations.	We will continue to evaluate student needs and provide opportunities for exceptional capstone experiences. Additionally, we will continue to hand out capstone placement evaluations to our students.
2. Conduct training session with faculty to improve use of electronic communication tools.	80% of faculty will attend electronic communication training.	80% of faculty will attend the training on electronic communication.	All of our faculty received email training (How to Manage Email in Outlook) during our Division meeting in January 2009. The training was presented by Meliton Hinojosa.	We will continue to offer training on electronic communication and other topics throughout the year.
3. Faculty will receive emotional intelligence awareness training and will apply the emotional intelligence skills to the classroom.	100% of faculty will attend emotional intelligence training.	100% of faculty will attend emotional intelligence awareness training.	All of our faculty received emotional intelligence awareness training during our Division meeting in January 2009. The training was presented by Dr. Alisa Fernandez.	We will continue to offer opportunities for emotional intelligence training throughout the year.
	Student evaluation (both current and pilot tools) will show positive rating on instructors' attitude.	80% of students will provide positive rating on the instructors' attitude.	According to the student evaluations of instructor performance for Spring 2009, 98% of students provided a positive rating on the instructors' attitude.	We will continue to monitor student evaluations of instructor performance and look for areas for improvement.
(Objective 3. continued)	CCSSE will show improved rating.	CCSSE rating on faculty-student interaction area will increase by 0.5 points for 2009 as compared to 2008 CCSSE data.	The 2009 faculty-student interaction area of the CCSSE survey results indicated a score of 49.0, which is a 1.1 point increase from the previous year's score of 47.9. The indicator related to email communications received the highest gain (.17 points).	We will strive for continued improvements to the CCSSE faculty-staff interaction indicator by encouraging faculty to communicate frequently and systematically with their students.