

Intervention Report Worksheet

Title of the Intervention: Improving Faculty and Student Interaction

Reporting Department: Math & Sciences

	Outcome/Objective	Measure	Achievement Target	Finding/Actual Outcome	Interpretation/Recommendation
1	Students and instructors will interact using email or Blackboard.	Instructors will document students' email responses or returned work via email or blackboard and report the percentage to the chair at the end of each semester.	80% of the students will email instructor by using either the instructor's email address on the syllabus or Blackboard.	An average of 86% of the students in Math and Science Division communicated with instructors via email or Blackboard.	The Math & Sciences Division will continue to implement the initiative of using email and Blackboard to communicate with students.
2	Instructors will provide reasonable timeline for returning students' work and abide by the timeline.	The instructors will establish reasonable timeline for returning students' work and communicate it frequently to students.	100% of instructors will put the timeline in their syllabus and communicate it to students.	All Math and Science Departments had the timeline for returning students' work attached to their syllabi.	The timeline for returning students' work will continue to be attached to the syllabi for each department in Math and Sciences Division.
3		Students' rating on the end-of-semester student evaluation of faculty will be satisfactory.	90% of instructors will receive a rating of "3.5" or above on the indicator about instructors returning students' work within reasonable time period.	An average of 90% of the Math and Science instructors received a rating at or above 3.5 on student evaluation item about returning students' work on time.	Instructors will comply with the timeline set in the syllabi to return students' work on time.

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4		The rating on 2009 CCSSE on the Student-Faculty Interaction will be higher than 2008 CCSSE rating on the same indicator.	The rating on 2009 CCSSE on the Student-Faculty Interaction will be higher than 2008 CCSSE rating by at least 0.5 point on the same indicator.	According to the 2009 STC CCSSE survey results, the mean score on the faculty-student interaction benchmark was 49, which was an 1.1 point gain over the 2008 CCSSE mean score on the same benchmark (47.9). Under this benchmark, the indicator on students using email to communicate with faculty had the highest gain: .17 point gain from 2.40 for 2008 CCSSE to 2.57 for 2009 CCSSE survey.	Continue to improve CCSSE rating by implementing all the initiatives for promoting faculty-student interaction.