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Detailed Assessment Report for 2008-2009 Allied Health Division Interventions

Mission

The Nursing and Allied Health Division will use innovative strategies to improve faculty and student interaction and improve students' satisfaction.

Goals

G 1: Increase time for faculty and student interaction

The NAH faculty will increase time for faculty and student interaction.

G 2: Promote more faculty and student communication

Promote more faculty and student communication.

Outcomes/Objectives, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: Reduce teaching overload

Reduce appropriate teaching overloads to allow more time for interaction with students.

Related Measures:

M 1: Teaching overload report

Faculty's overload will be reduced in Spring 2009.

Source of Evidence: Other Admin

Achievement Target:

Keep the maximum overload at 6 LHEs per faculty for each semester.

Related Action Plans:

create more class sections and hire more faculty

create more class sections and hire more faculty

For more information, see the *Action Plan Details* section of this report.

O 2: Educate students about how to reach faculty

Educate students about how to reach faculty

Related Measures:

M 2: Orientation Forms and/or syllabus signed

Students will acknowledge receipt of faculty contact information by signing the forms developed by each program.

Source of Evidence: Other Admin

Achievement Target:

100% of new students receiving program orientation and/or syllabus will sign the required forms.

Related Action Plans:**Include faculty contact information in syllabus**

Include faculty contact information in syllabus and orientation form
For more information, see the *Action Plan Details* section of this report.

O 3: Maintain approved student-faculty ratios

Maintain approved student-faculty ratios for labs and clinical settings.

Related Measures:**M 3: faculty-student ratio analysis report**

Compare each semester's total enrollment number for all lab/clinical sections with the total number of faculty teaching the lab/clinical sections.

Source of Evidence: Doc. Analysis

Achievement Target:

100% of lab/clinical sections will maintain the accreditation agency approved faculty-student ratios.

Related Action Plans:**create more class sections and hire more faculty**

create more class sections and hire more faculty
For more information, see the *Action Plan Details* section of this report.

O 4: Maintain small class size

Maintain small class size

Related Measures:**M 4: Class size analysis report**

Classes will be kept at a reasonable size.

Source of Evidence: Other Admin

Achievement Target:

Class size will not exceed a maximum of 30.

Related Action Plans:**create more class sections and hire more faculty**

create more class sections and hire more faculty
For more information, see the *Action Plan Details* section of this report.

O 5: Utilize technology to communicate with students

Utilize Blackboard or other technological tools to communicate with students.

Related Measures:**M 5: Percentage of faculty using technology to communicate**

Most faculty members will use technology to communicate with students outside the classroom.

Source of Evidence: Other Admin

Achievement Target:

90% of faculty will use technology to communicate with students.

Related Action Plans:**Provide Division-wide professional development**

Provide Division-wide professional development at each STC campus.

For more information, see the *Action Plan Details* section of this report.

O 6: Provide students with progress report

Provide students with progress report regularly.

Related Measures:

M 6: Student charts

Students' charts will show faculty members have provided various students' performance feedback, such as progress reports/or mid-term results or counseling for students..

Source of Evidence: Doc. Analysis

Achievement Target:

100% of students will have progress reports filed in their charts.

Related Action Plans:

Faculty will inform students of their progress

Faculty will inform students of their progress in a timely manner.

For more information, see the *Action Plan Details* section of this report.

Details for Action Plans Established This Cycle

create more class sections and hire more faculty

create more class sections and hire more faculty

Priority: High

Target Date: 01/2009

Spring 2009 and onward

Responsible Person/Group: Chairs

Additional Resources Needed: more full-time/adjunct faculty hired

Budget Amount Requested: \$500000

Include faculty contact information in syllabus

Include faculty contact information in syllabus and orientation form

Priority: High

Target Date: 01/2009

Spring 2009 and onward

Responsible Person/Group: Chairs and faculty

Additional Resources Needed: 0

Budget Amount Requested: \$0

Provide Division-wide professional development

Provide Division-wide professional development at each STC campus.

Priority: High

Target Date: 01/2009

Spring 2009 and onward

Responsible Person/Group: Dean and Professional Dev Committee

Additional Resources Needed: computer lab

Budget Amount Requested: \$0

Faculty will inform students of their progress

Faculty will inform students of their progress in a timely manner.

Priority: High

Target Date: 01/2009

Spring 2009 and onward

Responsible Person/Group: faculty and chairs